

Title: <b>Teamwork</b>				Time: 30 mins.
Type of Counseling: <input type="checkbox"/> Individual <input type="checkbox"/> Small Group <input checked="" type="checkbox"/> Classroom <input type="checkbox"/> Grade Level <input type="checkbox"/> School-wide				
Grade Level(s)	Academic	Career	Personal-Social	Performance Indicators (Optional)
<b>K-6*</b>	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C	<input type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C	<input checked="" type="checkbox"/> A <input type="checkbox"/> B <input type="checkbox"/> C	A.A1.5 PS.A1.9 PS.A2.7
Core Value:				
<input type="checkbox"/> Courage <input type="checkbox"/> Dedication <input type="checkbox"/> Dignity <input type="checkbox"/> Excellence <input type="checkbox"/> Gratitude <input type="checkbox"/> Honesty <input type="checkbox"/> Loyalty <input type="checkbox"/> Respect <input type="checkbox"/> Responsibility <input type="checkbox"/> Service <input checked="" type="checkbox"/> Teamwork <input type="checkbox"/> Trust				
Learning Objective: Statement indicating what students will <b>understand</b> and/or <b>be able to</b> do at the conclusion of the lesson.				
Students will be able to work as a group and demonstrate teamwork skills, such as listening, taking turns, following directions, supporting others, and giving their best effort.				
Materials/Preparation:				
Stickers (if wanting to offer a material prize for good teamwork)				
Questions for "Stump the Counselor"				
Topics for "Memory Circle"				
Activity/Lesson:				
Introduce the core value of the month: Teamwork. What does it mean to work as a team?				
Explain that we will be playing 2 games. Students will earn points by showing good teamwork and school skills (i.e. listening, raising your hand, etc.). Points will also be given for correct answers.				
Everyone will work as one team, not competing teams. Set a point goal with the group (approximately 20). If we reach this goal, everyone will win (and get a prize---optional)				
Put the points on the smart board using tally marks.				
Play "Stump the Counselor" (sample questions attached). Reflect as a group on how we did. How did we earn our points? Did just one person earn them or did many people work together to help answer the questions? Which is better?				
Play "Memory Circle" (sample topics attached). Reflect as a group on how we did. Was it easy to listen and remember what people said? Why is this important to do at school?				
Give stickers if the group reached their goal.				
*Adjust the "Stump the Counselor" questions and "Memory Circle" challenge (number of students at a time) based on your intended grade level.				
Processing/Assessment:				
Reflect as whole group on how to apply our teamwork skills to school. Group discussion.				
Why did we reach or not reach our goal? Teamwork skills are necessary to "win"				
Teacher Follow-up:				
Continue to remind students about teamwork. Connect to future monthly core value lessons.				
References:				
<a href="#">ASCA National Standards</a>				
Created by Marissa Rex				