

CHARACTER EDUCATION



LESSON 7: COURAGE



- WHAT DOES COURAGE MEAN?
- INTRODUCE THE A BUG'S LIFE MOVIE CLIP ("FLICK VS. HOPPER")
- GIVE A QUICK SUMMARY OF THE STORY. ASK STUDENTS TO WATCH HOW THE ANT (FLICK) SHOWS COURAGE.
- AFTER THE CLIP, REFLECT ON WHAT WAS SHOWN. HOW DID FLICK SHOW COURAGE? WAS IT EASY FOR HIM TO SHOW COURAGE? WHAT DID THE OTHER ANTS DO TO SUPPORT HIM?
- BRAINSTORM WHAT OTHER WAYS WE CAN BE BRAVE AND SHOW COURAGE.
- USE PUPPETS TO ACT OUT 3 SCENARIOS THAT STUDENTS COULD FACE AT SCHOOL.
 - 1) STICKING UP FOR A CLASSMATE WHO IS BEING BULLIED.
 - 2) NOT KNOWING AN ANSWER TO A QUESTION
 - 3) BEING NERVOUS/SAD ABOUT COMING TO SCHOOL
- ASK FOR VOLUNTEERS TO ACT OUT EACH SCENARIO WITH YOU. AS THE COUNSELOR, YOU ARE THE STUDENT WHO MUST SHOW COURAGE AND YOUR VOLUNTEER FROM THE CLASS WILL HELP YOU MAKE THE RIGHT CHOICE.
- AFTER EACH VOLUNTEER, HAVE THE ENTIRE CLASS PRAISE HIM/HER FOR SHOWING COURAGE—IT IS NOT EASY TO STAND UP IN FRONT OF OTHER PEOPLE.
- IF TIME PERMITS, HAVE STUDENTS COMPLETE THE "HOW I CAN SHOW COURAGE" PAPER. EACH STUDENT WILL DRAW AND/OR WRITE A WAY THEY CAN SHOW COURAGE AT SCHOOL. SHARE THESE WITH THE CLASS.



STANDARDS MET:

- OHIO ACADEMIC CONTENT STANDARDS
 - SOCIAL STUDIES
 - CITIZENSHIP RIGHTS AND RESPONSIBILITIES K.4F: DISCUSS THE ATTRIBUTES AND ACTIONS OF A GOOD CITIZEN WITH EMPHASIS ON: COMPASSION.
- ASCA NATIONAL STANDARDS
 - PERSONAL/SOCIAL DOMAIN
 - PS.A1.1: DEVELOP POSITIVE ATTITUDES TOWARD SELF AS A UNIQUE AND WORTHY PERSON.
 - PS.A2.7: KNOW THAT COMMUNICATION INVOLVES SPEAKING, LISTENING, AND NONVERBAL BEHAVIOR.

