The Cards You’re Dealt

A Lesson By:
Mrs. Rex and Ms. Parks
The Rules

- Every student gets 1 card. You are NOT allowed to look at your card. Leave your card face down.

- When told, put your card on your forehead so that other students can see what you have, but you can’t.

- When the game starts, talk to other students by following these rules...
The Cards

• J, Q, K, A (Popular Cards)
  – Treat them the best. They are the coolest students. Try to be their friend.

• 6, 7, 8, 9, 10 (Middle Cards)
  – Be nice to these students, but not too nice. They aren’t popular, but you are still respectful to them. Don’t talk to them for longer than 30 seconds.

• 2, 3, 4, 5 (Unpopular Cards)
  – Ignore these students. Avoid eye contact. If they start to walk close to you or start to talk to you, just walk away.
Think About It

• Which card do you think you had?
  – Popular
  – Middle
  – Unpopular

• Why?
Popular Cards

• What was your experience like?

• How did other students treat you?

• What did it feel like to be popular?
Middle Cards

• What was your experience like?

• How did other students treat you?

• What did it feel like to be in the middle?
Unpopular Cards

- What was your experience like?
- How did other students treat you?
- What did it feel like to be unpopular?
Re-Do

• Let’s play again, but this time, we’ll add an *Upstander*.

• What is an *Upstander*?
• What would they be like in the game?
The Cards

• **J, Q, K, A (Popular Cards)**
  – Treat them the best. They are the coolest students. Try to be their friend.

• **6, 7, 8, 9, 10 (Middle Cards)**
  – Be nice to these students, but not too nice. They aren’t popular, but you are still respectful to them. Don’t talk to them for longer than 30 seconds.

• **2, 3, 4, 5 (Unpopular Cards)**
  – Ignore these students. Avoid eye contact. If they start to walk close to you or start to talk to you, just walk away.

• **Joker (Upstander Card)**
  – Treat them with respect. Be nice to them.
Think About It

• Which card do you think you had?
  – Popular
  – Middle
  – Unpopular

• Why?

• What did it feel like to be your card?

• Did the Upstander card change the game or the experience for other cards?
Upstander Card

• What was your experience like?

• How did other students treat you?

• What did it feel like to be an Upstander?
The Cards You’re Dealt

• We can’t always choose which group we’re in. We CAN choose how we deal with it.

• In your groups, prepare an argument for why your group (Popular, Middle, Unpopular, Upstander) could be a good place for a student to be.
  – How can you make the best of your card?
  – What could you do to help out other cards?
Popular
Middle
Unpopular
Upstander